

## “Say It!” Game (Reduction of Phonological Processes)

### Directions for Older Child (ages 5 and up)

SET UP: *Place the sun stickers on each of the target word pictures (if the it hasn't been done already from the “I'm Aware” game).*

**Step 1:** Provide the child with the following directions for the game:

**“We are going to play a game. I am going to show you pages with two pictures on them. There will be a sun sticker on the picture you need to say. When you say the picture with the sun on it, you get to take the sun off of the picture and put it on your chart. There are 4 places to put your sun for each picture”** (point to each colored or ‘cued’ section and explain what each section means).  
**“I will tell you where to put your sun if you're not sure. Are you ready?”**

**Step 2:** Flip to the first stimulus item and say:

**“Okay, tell me which picture has the sun sticker.”** OR **“Say the picture with the sun.”**

If the child says the **correct** word, allow him/her to place the sun sticker in the **‘I did it without any reminders’ (GREEN)** section.

If the child says the **incorrect** word, say:

**“I heard you say (the incorrect word)”** (point to the incorrect word).  
**“You need to say the word with the sun to get the sun sticker for your chart.”**

If the child says the **correct** word, allow him/her to take the sun off of the flip book and place it on in the **‘I needed a reminder’ (YELLOW)** section.

If child says the **incorrect** word, for the second time, say:

**“I still heard you say (the incorrect word), you need to say (the correct word) to get the sun sticker”**  
(Point to the target picture). (Cue for correct production of the target phoneme as necessary)

If the child says the **correct** word, allow him/her to take the sun off of the flip book and place it on in the **‘I needed a help’ (BLUE)** section.

If child says the **incorrect** word, for the second time, say:

**“You need to say (the correct word), not (the incorrect word) to get the sun sticker. Do you hear the difference? (repeat the words while emphasizing the target word).  
You didn't do it this time, I like how hard you worked. (I'm going to put the sticker on your chart.)”**

Place the sun sticker (or allow the child to place the sticker) on the **‘I didn't do it this time’ (RED)** section.

**Step 3:** Continue step 2 (going through the cueing hierarchy) for all stimulus pages.

**Step 4:** After going through all stimulus items, finish up the game by saying:

**“You did it! Now we just need to figure out your score.”**

**Step 5:** Calculate the data taken during the session. See ‘Using the Sun Chart Data Conversion’ for directions on converting. Say:

**“Your score for this game is (percentage correct). I love how you worked really hard to get this score. Next time we're going to try to get (goal percentage)!”**