

## Directions

### How to use the “Flip Book”

The table of contents gives a snapshot of the layout of this book. The “front pages” are the pages which are viewed by the child and are the stimulus items. These pages will be where the sun stickers are placed. The “back pages” are the SLP’s view of what is on the child stimulus page. All “back pages” have the letter ‘B’ placed next to the number. After selecting a game to play, follow the directions located on pages iiB, iii, and iiiB.

### Using the “Sun Chart”

There are two different types of “Client Collected Data Charts.” One is for a “young child,” ages 3-5 and the other is for an “older child” ages 5 and up. Use the appropriate chart and follow the directions/prompts for the corresponding age of your client. The child puts the suns in the appropriate spaces on the sun chart after he/she produces each target word.

### Using the “Sun Chart Data Conversion”

**Young Child:** After the child collects his/her own data using the “Sun Chart,” count the number of suns in the green section and place that number in the green spot on the conversion chart. Then, count the number of suns in the yellow section and place that number in the yellow spot on the conversion chart. You may do this with the child (to work on math skills) or do it yourself. Cross off the blue spots on the conversion chart (because only one type of cue can be calculated for the young child chart). Write the number of blank spaces left (where no suns were placed on child chart) in the red spot on the conversion chart. Follow the formula to calculate the percentage without cues and percentage with minimal cues only. The percentage with maximum cues (blue) cannot be calculated using the young child chart.

**Older child:** After the child collects his/her own data using the “Sun Chart,” total the numbers in each column at the bottom. You may do this with the child (to work on math skills) or do it yourself. After each column has been totaled, plug the appropriate numbers (color coded) into the correct colored spot on the conversion chart. Add the totals and place the total sum in the orange box. Then follow the formula below to calculate the percentage correct without cues, with minimal cues and with maximal cues.

### Using the “SLP Collected Data Chart”

At the top of the page, there is a section to write the client’s name and his/her goal. The chart underneath has 4 sections of cues the child received during the session. Check the box in the appropriate column depending on level of cueing the child required. After placing a check in the appropriate boxes, the data can be converted to percentages at the bottom of the page. A comments section is also provided next to the data collection section for the SLP to write comments about cues used, levels of difficulty, processes the child is working on, etc.